



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>The engagement of <u>all</u> pupils in regular physical activity</p> <p>Continue to employ Fitness 4 Schools coaches for the lunchtime break. Monitor provision to ensure a range of sports and physical exercise is on offer.</p> <p>Purchase and organise new play and sports equipment for lunchtime use only.</p> <p>Staff to use the blue track during the school day to complete the Daily Mile and to make sure this happens every day.</p>	<p>Impact of this has been disappointing, the coaches we had did not instigate a range of games or attempt to engage pupils not playing sport/games.</p> <p>This has been very successful. The children have had a range of sports equipment at lunchtime and used it to play traditional games but have also created their own games.</p> <p>Where completed across the school, it is impactful, but this is still not consistent.</p>	<p>Next year, 2023-24, we will not use these coaches but utilise our current PE curriculum coach at lunchtimes.</p> <p>Next year, have better organized resources and ask PE ambassadors to lead on the daily running of them.</p> <p>Encourage all teachers, not just class teachers, to make use of the Daily Mile as a movement break.</p>

The profile of PESSPA being raised across the school as a tool for whole school improvement

Sports Coach (NEAT) to liaise with PE Lead to formulate a curriculum map with clear skill progression and a variety of sports. Coach to teach PE lessons to Years 1 to 6 once a week.

Carry out PE audit in order to replace and improve current equipment available.

Teachers to select a Sports Star each term to reward good Sportsmanship and this to be celebrated in end of term assembly.

Regular PE bulletin to be sent out to parents and staff promoting the competitions and sport taking place.

Applying for the Gold Healthy Eating Award. Liaise with lunchtime supervisors about monitoring the quality of packed lunches.

Impact of this is clear; progress has been made in sporting skills, strategies, and attitude, across the school. Curriculum map set out and pupils have opportunity to learn a wide range of sports.

Equipment has been upgraded and maintained and this has ensured all PE lessons have been taught.

Pupils know that a sports star will be selected each term for their ability and attitude and are motivated to do well as a result.

This has started and is an effective way of informing parents of the sporting opportunities the school offers which is often not realized.

Monitoring was successful and the award achieved.

Extend this provision into Early Years next year.

Ensure the PE equipment for lessons is only used for curriculum teaching and not after school clubs as it gets lost more easily.

Continue.

Do this more regularly, maybe half-termly.

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Continue membership to the Merton School Sports Partnership Access to their online Get Set PE schemes of work and CPD courses. Every teacher to have the opportunity to work with an MSSP Dance Coach and Gymnastics Coach for half a term, team teaching.</p> <p>PE Lead to attend annual conference and to regularly liaise with MSSP and SLT.</p> <p>PE Lead and Coach to observe PE provision termly and look closely at assessment and children's targets.</p> <p>MSSP to conduct an Ofsted style Deep Dive of PE.</p>	<p>The impact of this has been great. Feedback from all teachers has been that this has greatly developed their confidence in teaching Dance and Gymnastics and has been the most effective PE CPD they have had.</p> <p>PE Lead was unable to attend conference due to leadership commitments. Regular communication with MSSP has been hugely beneficial in upskilling the PE Lead and Sports Coach.</p> <p>A new assessment system for PE has been set and is accessible by the sports coach and teachers so everyone knows where the children are and what they need to work on.</p> <p>The Deep Dive helped PE Lead to know what the school are doing well and steps for development. The feedback given was comprehensive and shared with SLT.</p>	<p>Provide the team-teaching approach to CPD for any new or returning teachers in 2023-24.</p> <p>In 2023-24, Sports Coach to attend the conference and other networking opportunities to ensure school is represented.</p> <p>Continue to embed the new system.</p> <p>Continue to refer to the feedback and evaluate the steps for development.</p>
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<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Map out current activity clubs on offer and ensure there is a wide range. Liaise with Pupil Premium Lead to ensure all children eligible for FSM can access an activity club each term. Promote clubs widely in school. Share external clubs' posters in our weekly bulletin.</p> <p>Year 6 classes to participate in bike-ability training.</p> <p>Year 4 pupils to attend a three-day activity residential trip at a PGL centre.</p>	<p>All FSM offered an activity club each term. Clubs held in school widely promoted. Opportunities for sporting trials and teams outside of school regularly shared in the weekly bulletin, with many of our children trying them out.</p> <p>Most of the year group took part and passed.</p> <p>This continues to be hugely successful with the children able to try abseiling, archery, obstacle courses and wall climbing, among other sports.</p>	<p>Survey the children, are there activity clubs not held at school that they would like to see.</p> <p>Look into having both the on and off-road training next year as we used to.</p>
<p>Increased participation in competitive sport</p> <p>PE Lead to carry out admin relating to competitions including staff accompanying them. Employ NEAT coach for an extra day and two before school sessions per week for training and competition purposes.</p> <p>Join the Merton Schools Girls Football League and ensure girl team selection in competitions where this is available.</p>	<p>This has enabled us to have a variety of school sports teams training regularly throughout the year and attend all competitions with the sports coach.</p> <p>We had a very successful girls football team, and this resulted in more girls playing football with the boys at lunchtimes.</p>	<p>Look into employing sports coach for five days to increase competitive sports participation and broaden the number of children the coach can work with.</p> <p>Need to utilise this engagement to develop girls' football in school.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop lunchtime sports and games provision for all pupils through use of Sports Coach and better equipment	Sports Coach as he will leading the games Deputy Head as she plans the timetables and will order new equipment and storage. PE Ambassadors to have responsibility for the distribution and maintaining of equipment.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities in their free time.	Cost of five lunchtimes of Bailey and equipment.
Promote the Daily Mile with teachers and pupils Top Up Swimming and Water Safety Lessons	PE Lead as she will need to run competitions and create a Daily Mile display Teachers & TAs as they will take the children out to complete the daily mile regularly PE Lead and accompanying staff	Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal. Improved numbers of pupils who can swim, know, understand and are aware of water safety at the end of KS2.	Minimal – display and competition resources Cost of Top Up Lessons at Better

<p>Pupils receive high quality PE lessons in a range of sports taught by a coach with expertise.</p> <p>Provide teachers with the necessary resources to teach high quality PE lessons.</p> <p>Provide teachers with opportunities for professional development in the teaching of PE</p>	<p>Sports Coach as he will deliver one weekly lesson to every class, from Nursery to Year 6</p> <p>PE Lead to renew membership to the Merton School Sports Partnership online schemes of work. PE Lead to lead staff development meetings demonstrating how to use the schemes effectively.</p> <p>ECTs to attend the MSSP five session training for ECTs Every teacher to have the opportunity to work with an MSSP Gymnastics Coach for half a term, team teaching.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Pupils confident in a range of sports and displaying a good level of skill and understanding of these sports.</p> <p>Teachers have a secure understanding of how to deliver high quality PE and understand the standard of PE teaching required for maximum impact.</p> <p>Teachers feel confident in teaching all areas of the PE curriculum.</p>	<p>Cost of Bailey for lessons that are not part of PPA</p> <p>Cost of MSSP online access Cost of equipment</p> <p>Cost of MSSP coach Cost of ECT training</p>
<p>Hold regular intra-school competitions and experience competitive opportunities against children other than their year group.</p> <p>Increase girl participation in</p>	<p>Sports Coach as he will plan and host the intra-school competitions. Teachers as they will attend and support coach during the competitions.</p> <p>PE Lead who will carry out</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils have been thoroughly engaged in the competitions and keen to compete. It has given experience of competition to all KS2 pupils.</p> <p>More girls are taking part in sporting</p>	<p>Cost of Bailey for these days</p> <p>Cost of Bailey for</p>

<p>competitive sports.</p> <p>Ensure maximum participation in Sports Days</p>	<p>admin related to the girl comps. Sports coach who will train the girls and accompany them to competitions.</p> <p>PE Lead and Sports Coach as they will design the sports days to ensure all children can maximise their potential.</p>		<p>competitions.</p> <p>All children participate in Sports Week events.</p>	<p>training sessions and matches</p> <p>Cost of Bailey for Sports Week</p>
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<p>Provide opportunities for all pupils to participate in a wide range of sports and activities both within and outside the curriculum across the school.</p> <p>Give Year 4 pupils the experience of activities such as abseiling, archery and fencing.</p>	<p>Headteacher as she will promote internal and external clubs in weekly bulletin.</p> <p>Club Admin officer as she will plan, promote, and manage activity clubs.</p> <p>PP Lead as she will ensure all children eligible for FSM can access an activity club each term</p> <p>Accompanying teachers to the trip as they will support the children in accessing the activities</p> <p>School Business Manager as she will book the activities</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All pupils eligible for FSM participate in a physical activity club.</p> <p>All children will attend the residential unless for cultural or family reasons.</p>	<p>Cost of clubs</p> <p>Cost of staff attending</p>
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<p>Selection of a Sports Star each half term to reward good Sportsmanship and this to be celebrated in worship</p>	<p>PE Lead to provide certificates and teachers and coach to nominate pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Pupils will be motivated to perform well in lessons and understand the importance of good sportsmanship.</p>	<p>Cost of certificates</p>
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<p>Regular PE bulletin to be sent out to parents and staff promoting the competitions and sport taking place.</p> <p>Application to retain the Gold Healthy Eating Award.</p>	<p>PE Lead as she will write the bulletins</p> <p>PE Lead and PSHE Lead to work together on the application</p>		<p>Parents fully informed of all PE and Sports taking place and aware of the high level of competition participation.</p> <p>The link between sport, diet, sleep and mental health, explicit to pupils and staff.</p>	<p>Cost of time</p> <p>Cost of time</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Develop lunchtime sports and games provision for all pupils through use of Sports Coach and better equipment</p> <p>Promote the Daily Mile with teachers and pupils</p> <p>Top Up Swimming and Water Safety Lessons</p> <p>Pupils receive high quality PE lessons in a range of sports taught by a coach with expertise.</p> <p>Provide teachers with the necessary resources to teach high quality PE lessons.</p> <p>Provide teachers with opportunities for professional development in the teaching of PE</p> <p>Hold regular intra-school competitions and experience competitive opportunities against children other than their year group.</p> <p>Increase girl participation in competitive sports.</p> <p>Ensure maximum participation in Sports Days</p> <p>Provide opportunities for all pupils to participate in a wide range of sports and activities both within and</p>		

<p>outside the curriculum across the school.</p> <p>Give Year 4 pupils the experience of activities such as abseiling, archery and fencing.</p> <p>Selection of a Sports Star each half term to reward good Sportsmanship and this to be celebrated in worship</p> <p>Regular PE bulletin to be sent out to parents and staff promoting the competitions and sport taking place.</p> <p>Application to retain the Gold Healthy Eating Award.</p>		
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	Our pupils participate in the intensive swimming programme in Year 3. The year group is not full, with only 53 pupils. 32% of the cohort joined after Y3 and of this 32%, 53% were not confident swimmers.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	Our pupils participate in the intensive swimming programme in Year 3. The year group is not full, with only 53 pupils. 32% of the cohort joined after Y3 and of this 32%, 53% were not confident swimmers.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>42%</p>	<p>Our pupils participate in the intensive swimming programme in Year 3. The year group is not full, with only 53 pupils. 32% of the cohort joined after Y3 and of this 32%, 53% were not confident swimmers.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>19% of the Y6 cohort participated in the Top Up sessions in summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Our staff do not teach swimming and water safety, these lessons are taught by qualified swimming instructors at the local leisure centre.</p>

Signed off by:

Head Teacher:	<i>Izzy Rickards</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Abi Hann</i>
Governor:	<i>Gemma Anderson – Chair of Standards, Teaching and Learning</i>
Date:	<i>July 2024</i>