

HOLY TRINITY C of E PRIMARY SCHOOL

Year 6 Teacher Assessment Framework

Write for a range of purposes						
Use paragraphs to organise ideas						
Describe settings and characters						
Non-narrative writing structures						
Capital letters (mostly correctly)						
Full stops (mostly correctly)						
Question marks (mostly correctly)						
Commas for lists (mostly correctly)						
Apostrophes for contraction (mostly correctly)						
Spelling – Year 3 + 4 words (most)						
Spelling Year 5 + 6 words (some)						
Legible handwriting						
Write for a range of purposes and audiences select language that shows awareness of the reader						
Describe settings, characters and atmosphere						
Dialogue in narrative to convey character and advance the action						
Select vocabulary and grammatical structures that reflect what the writing requires (mostly appropriately)						
Use a range of devices to build cohesion within and across paragraphs						
Verb tenses consistent and correct						
Exclamation mark						
Inverted commas						

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Apostrophes for possession (inc plural)						
Commas - fronted adverbial						
Commas - relative clause						
Brackets, commas, dashes for parenthesis						
Comma for clarity						
Semi-colon and colon to list						
Ellipsis						
Hyphen						
Spelling Year 5 + 6 words (most)						
Use a dictionary to check ambitious vocabulary choices						
Legible, joined handwriting						
Write effectively for a range of purposes and audiences (characterisation, literary language, structure)						
Distinguish between language of speech and writing – choose appropriate register						
Control over levels of formality						
Semi-colon, colon, dash to mark boundary						
Range of KS2 punctuation precisely to enhance meaning and avoid ambiguity						