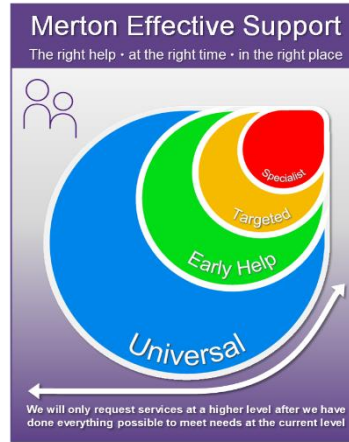


Support for pupils with SEMH needs



Prevention/Universal

- ✓ Clear consistent anti-bullying, risk reduction and behaviour policies.
- ✓ Support & training for staff (including mental health, ASD and ADHD training)
- ✓ Strong PSHE programmes that give pupils opportunities to develop their social and emotional skills.
- ✓ Adapting the curriculum to meet children's needs.
- ✓ Seeking views of children, parents and staff
- ✓ Focus on wellbeing of pupils and staff
- ✓ Nurturing ethos in schools
- ✓ Growing together rules
- ✓ Reasonable adjustments and support for pupils with SEND
- ✓ Children's wellbeing book corner
- ✓ Staff & parent talks on Mental Health, Growth mind set, resilience
- ✓ Wellbeing support signposted on the school website
- ✓ Chameleon corner (lunch club)
- ✓ ADT to the training (along with ADHD/ASD)
- ✓ Social Skills groups

Early help

- ✓ Boxall
- ✓ ELSA
- ✓ EWP (Educational Wellbeing Practitioner) services
- ✓ SENCo
- ✓ Advice sought out by relevant agencies – EWO, EP, LBL, VBS and CAMHS
- ✓ TAC meetings with parents and agencies
- ✓ Support Plans
- ✓ Mental Health First Aider
- ✓ Lighthouse (nurture group)
- ✓ Golden nurture
- ✓ Learning mentors
- ✓ TAMHS

Targeted

- ✓ Specialised support from LBL team, EP, VBS, MAOS
- ✓ Ongoing assessments & referrals and advice sought out by relevant agencies
- ✓ TAF and TAC meetings
- ✓ Multi agency professional meetings
- ✓ PEP meetings

Specialist

- ✓ EHCP or assessment sought
- ✓ Multi-agency risk assessment
- ✓ MAOS and EP in school support
- ✓ CAMHS referrals, assessments and specialist intervention.