YEAR | LONG TERM PLAN 2020-21



| | Autumn I | Autumn 2 | Spring I | Spring 2 | Summer I | Summer 2 |
|--------------|----------------------|----------------------|------------------------|---------------------|-------------------------------------|----------------------|
| ENGLISH | Labels, lists and | Non-fiction reports | Narrative – | Poetry – list poems | Recounts | Non-fiction (linked |
| | captions. Write | | traditional tales | | based on personal | to castles) |
| | labels and captions | Character and | | letters | experiences. | _ |
| | | setting descriptions | Instructions (linked | | | Poetry- rhyming |
| | Stories with | | to sock puppets) | | Stories with familiar | couplets |
| | predictable | | | | settings | |
| | phrasing | | | M | | |
| MATHS | Number: Place | Geometry: Shape | Number: Addition | Measurement: Length | Number: | Number: Place |
| | Value (within 10) | | and Subtraction | and Height | Multiplication and | Value (within 100) |
| | Number: Addition | Number: Place | (within 20) | | Division | Measurement: |
| | & Subtraction | Value (within 20) | Number: Place Value | Measurement: | | Money |
| | (within 10) | Consolidation | (within 50) | Weight and Volume | Number: Fractions | T : |
| | | Consolidation | | Canaalidatian | Coorden y Docision | Time |
| | | | | Consolidation | Geometry: Position and Direction | Consolidation |
| SCIENCE | Identificing Animala | ldentificing plants | Mu Dedu | Fuendary nacionale | | |
| SCIENCE | Identifying Animals | Identifying plants | My Body | Everyday materials | Seasonal changes | Enquiry skills |
| HISTORY | Dinosaurs | | Intrepid Explorers | | | Castles |
| GEOGRAPHY | | Around the world | | Let's go on Safari | The Four Seasons | |
| RELIGIOUS | Parables of Jesus | The importance of | Why are saints | Responsibility for | | Why are they |
| EDUCATION | Noah | Christmas | important? | God's Creation | What is it like to love | having a Jewish |
| | | | | Why is Easter | as a Jew? | party? |
| | | | | Important? | | • • |
| PHYSICAL | Team Games | Gymnastics | Multi-Skills (Y5 Lead) | Athletics | Dance | Sports Day Prep |
| EDUCATION | Ball Games | | Dance | Gymnastics | Tennis | Team Games |
| ART & DESIGN | Formal Elements | Food: Fruit & Veg. | Textiles: Sock | Art & Design Skills | sculpture | Structures: Create a |
| TECHNOLOGY | of Art | Mechanisms: Moving | puppets | 0 | | castle |
| | | Storybooks | | | | |
| PSHE & WELL- | Being me in my | *Anti-Bullying | Dreams and goals | Healthy me | Relationships | Drugs, Tobacco & |
| BEING | world | Food Allergies | Kindness | Mental health | ' | Alcohol |
| | Celebrating | 0 | | | | RSE |
| | Difference | | | | | - |