## YEAR 6 LONG TERM PLAN 2020-21



	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Theme			-			
ENGLISH	Diaries (informal)  Letter (formal)  Descriptive narrative  Descriptive recount (informal)  Newspaper report  Non- chronological report		Diaries (informal) Persuasive letter (formal) Recount/ narrative (informal) Poetry (emotive) Report (formal) Newspaper report Persuasive/complaint (formal)		Narrative re-write + Narrative innovate SATS Persuasive leaflet Persuasive letter (formal) Balanced argument	
ONGOING	Handwriting, Spelling, Guided Reading					
MATHS	Number: Place Value Number: Addition, Subtraction, Multiplication & Division	Number: Fractions Geometry: Position & Direction	Number: Decimals Number: Percentages Number: Algebra	Measurement: Converting Units Measurement: Perimeter, Area & Volume Number: Ratio	Geometry: Properties of Shape Problem Solving	Statistics Investigations
SCIENCE	Classification	Changing Circuits	Healthy Bodies	Seeing Light	Evolution & Inheritance	Enquiry Skills
COMPUTING	Online Safety & Digital Literacy	Online Safety & Digital Literacy	Information Technology	Information Technology	Computer Science	Computer Science
RELIGIOUS EDUCATION	What does it mean to be a Jew?	Monastic Traditions What Christmas Means Today	The Journey of Life and Death	How do Bishops in Action help lead the Anglican Church in the Christian Faith Today? Easter Hope	Understanding Faith	Rules and Responsibilities - who decides?
HISTORY	Crime & Punishment		Medicine & Disease		Rebuilding Britain	
GEOGRAPHY		Extreme Earth				The United Kingdom
PHYSICAL EDUCATION	Hockey Team Games	Football Dance	Athletics Tag Rugby	OAA Athletics	Gymnastics Tennis	Cricket Rounders
ART & DESIGN TECHNOLOGY	Formal Elements of Art	Electrical: Steady Hand Game	Photography	Textiles: Waistcoat	Still Life	Food: Come Dine With Me
PSHE & WELL-BEING	e-safety Drugs, Tobacco & Alcohol	Anti-Bullying Food Allergies First Aid	Grief Managing Emotions Kindness	Celebrating Difference Healthy Me Mental Health	RSE Being Healthy	Transition – Goals & Dreams