## YEAR 6 LONG TERM PLAN 2023-24



	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
ENGLISH	Narrative innovate Newspaper report Persuasive letter (formal)		Mystery narrative re-write Non-chronological report (formal)		Non-fiction recount (informal) Narrative innovate Speech (formal)	
MAIN TEXTS	Hansel and Gretel Neil Gaiman Goldilocks Robert Southey	A Christmas Carol Charles Dickens	A Monster Calls Patrick Ness	The Origin of Species Charles Darwin	Letters from the Lighthouse Emma Carroll The Journey Francesca Sanna	No One Is Too Small To Make a Difference Greta Thunberg
MATHS	Place Value The Four Operations	Fractions Converting units of measurement	Ratio Algebra Decimals	Fractions, Decimals and percentages Area, Perimeter and Volume Statistics	*KS2 tests*	Shape Position and Direction
SCIENCE	Living things and their Habitats	Changing Circuits	Animals Including Humans	Evolution & Inheritance	Light	Looking After Our Environment
COMPUTING	Computing Systems and Networks Internet Communication	Creating Media 3D Modelling	Programming Variables in Games	Data and Information Spreadsheets	Creating Media Web Pages	Programming Sensing
RELIGIOUS EDUCATION	What does it mean to be a Jew?	Monastic Traditions What Christmas Means Today	Belief in the Community	How do Bishops in Action help lead the Anglican Church in the Christian Faith Today? Easter Hope	The Journey of Life and Death	What is a church?
HUMANITIES	History: Crime & Punishment	Geography: Extreme Earth	History: Medicine & Disease		History: Rebuilding Britain	Geography: The United Kingdom
PHYSICAL EDUCATION	Basketball Gymnastics	Tag Rugby Dance	Football Gymnastics	Cricket Dance	Athletics Tennis	Athletics Rounders
ART & DESIGN TECHNOLOGY	Drawing: Make My Voice Heard	Electrical: Steady Hand Game	Structures: Playground	Food: Come Dine With Me	Painting and Mixed Media: Artist Study	Sculpture and 3D: Making Memories
PSHE & WELL- BEING	Being Me in My World	Celebrating Differences	Healthy Me Allergies	Relationships First Aid	Changing Me	Transition – Goals & Dreams
MUSIC	Rhythm piece (including improvisation - 4 and 8 beats)	Rhythm game	Soundscapes for voice and body percussion	Keyboards - chord sequences Group song writing	Listening and analysing - BBC Ten Pieces 2 End of year production	End of year production

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	Tudor music -	Building parts and	Exploring how/why/what		Singing for pleasure Music	
	instruments/music for a	textures in chants and	of song writing - listening		Festival	
	purpose/ group	songs.	to a variety of songs -			
	compositions	4 chord songs	lyrics/structure			
	Keyboards - Tudor	Music through the ages	Keyboards - chord			
	melody	Carol Service	sequences			
FRENCH	En Ville	J'habite ici	À l'école	Quelle heure est –il?	La Seconde Guerre Mondiale	Les Passetemps
	Places in a town	l live here	At school	What time is it?		Hobbies and leisure
	Using the verb aller à –	Describing where you	Vocabulary for school	Using 12 hour clock	WW2 in France	activities
	revision of the rule in	live and type of home.	subjects	Using 24 hour clock	History unit including the	Using the verb Aimer and
	new context.	Vocabulary for rooms in	Expressing positive and	Revision of numbers 1-	Maginot Line, the	a range of verbs
	Listening to song,	a house	negative opinions and	100	Resistance, geography of	Expressing positive and
	performing from memory	Compare countryside	qualifying them	Daily routine phrases	France and physical	negative opinions
	and then adapting and	and town	Saying and writing more		borders with	Asking and answering
	writing your own version.	Expressing more complex	complex sentences		neighbouring countries,	questions
	Describing where	opinions	School in France v school		Playing aWW2 themed	
	something is in relation	And qualifying them.	in UK- similarities and		card game entirely in	
	to something else.	Vocabulary for pollution	differences.		French	
	Simple directions	and lifestyle.			Research and timeline	
		-			activies	