

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As soon as a child has to self-isolate, or learn remotely, school will make visible pre-uploaded work on the class page of the school's Learning Platform, accessed via the school website. All children have their own log in details, as this is where homework is also accessed.

Work will consist of English, Maths (including the use of Sumdog and MyMaths) and a Foundation subject each day, together with reading and a period of exercise.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely, as we do in school wherever possible and appropriate. However, we may need to make some adaptations depending on the subjects. For example, if a year group were studying electricity, and we felt that families would not have the correct equipment at home, we may need to make adjustments.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including GoogleMeet sessions, remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 – 3 hours

Key Stage 2 – 4 hours

### Accessing remote education

#### How will my child access any online remote education you are providing?

Children will access remote education via the school's learning platform on the school website. Twice daily GoogleMeet sessions will be accessed via a link on the class learning platform homepage. All children have their own log in details, and are familiar with the platform, as this is where weekly homework is set.

#### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Loan a device to families who need one
- Source additional data for families who need it
- Give technical advice as needed

Any parent/carer needing this support should phone the school office on 020 8542 1591, or email the headteacher at [headteacher@holytrinity.merton.sch.uk](mailto:headteacher@holytrinity.merton.sch.uk)

If access to remote education via the learning platform is impossible, school will supply Home Learning packs, and additional books, for children to be able to complete their learning at home. This will either be collected from school, or posted out to families. Work will be submitted back to school each week, to be marked. School will maintain regular telephone contact with these families.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach all pupils remotely:

- Daily morning GoogleMeet session with the class teacher to take the register, and go through the learning for the day
- Narrated slide presentations for English, Maths and foundation subjects – within the presentations there may also be links to videos and other online resources
- Daily afternoon GoogleMeet session with the class teacher, to go through the day, check whether there were any issues, to read a story and pray with the children

Some children, who were already receiving 1:1 tuition as part of the Catch-Up programme, may continue to have their sessions remotely, via the use of Third Space Learning tutors, and our specialist intervention teacher. Families will be contacted individually about these sessions.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents/carers should provide at home?**

It is expected that the children will log on to the GoogleMeet sessions each morning (the afternoons are optional, but highly recommended), when a register is taken. Any child not on the call will be logged, and school staff will follow these children up, to see if it's an issue with technology, illness or some other reason.

For older pupils, it is likely that they can work independently through the narrated presentations, and complete the set work. For younger pupils, they are likely to need adult support to ensure they know what the task is that they have been set. It is hoped that they will be able to complete the majority of the work independently, supervised by an adult.

Throughout the day, children or parents/carers, can message the class teachers if they have any questions or problems, via the messaging function on the learning platform.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will be checking whether children have logged onto the GoogleMeet sessions each day, and will be able to monitor their engagement through the work that they produce following the lessons. If we have any concerns, we will message parents/carers.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class verbal feedback during GoogleMeet sessions
- Individual feedback each day via the messaging function on the Learning Platform, once work has been uploaded
- Occasionally, individual feedback at the end of the class GoogleMeet session might be appropriate

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

All children with EHCPs will be invited in to school in the event of the school being closed to the majority of pupils.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The class teacher and SENDCo will keep in regular communication with children on the SEND register
- Work will be differentiated to meet their needs
- Additional support may be given on an individual basis e.g. if a child has an LSA they may keep in regular touch with the child via phone calls or GoogleMeet sessions
- OT and SALT will continue virtually

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work will continue to be set via the learning platform, and will be very similar to the learning taking place in school
- Children will upload their work via the learning platform, and will receive feedback from their teacher
- It is unlikely that the twice daily GoogleMeet sessions will be able to take place with the classteacher. Contact will be maintained via the messaging function or telephone.