

## D&T Curriculum Map 2025-26

Subject: D&T	Leader: Steffi Procter		Date: 08.07.25			
	Autumn		Spring		Summer	
EYFS	Self-portraits using pastels. <u>Paintings</u> – family, people who help us. <u>Exploring colour</u> – Autumn. <u>Junk modelling</u>	<u>Models/paintings</u> of emergency vehicles. <u>Clay</u> modelling.	<u>Printing</u> collages. <u>Paintings</u> – story characters. <u>Creating props</u> for stories. <u>Clay</u> characters.	Patterns using <u>printing &amp; painting</u> . <u>Collages</u> . <u>Observation drawings</u> of plants <u>Junk models</u> .	<u>Painting</u> mini beasts. Mini beast papier-mâché <u>sculptures</u> . <u>Clay</u> model making <u>Junk modelling</u> .	<u>Sea paintings &amp; collages</u> . Bubble <u>painting</u> . <u>Tie-dyeing</u> . Marbling. Study Monet’s water lilies
YEAR 1	<u>Food</u> : Fruit & Veg		<u>Textiles</u> : Puppets		<u>Structures</u> : Constructing a windmill	
YEAR 2	<u>Structures</u> : Baby Bear’s chair		<u>Food</u> : A balanced diet		<u>Mechanisms</u> : Making a Moving Monster	
YEAR 3	<u>Mechanisms</u> : Pneumatic toys		<u>Food</u> : Eating seasonally		<u>Textiles</u> : Cross-stitch & Appliqué (Cushions)	
			<u>Electrical Systems</u> : Electric poster			
YEAR 4	<u>Textiles</u> : Fastenings		<u>Structure</u> : Pavilions		<u>Electrical Systems</u> : Torches	
YEAR 5	<u>Electrical systems</u> : Doodlers		<u>Mechanisms</u> : Pop-up book		<u>Textiles</u> : Stuffed Toys	
YEAR 6	<u>Electrical systems</u> : Steady hand game		<u>Structure</u> : Playgrounds		<u>Food</u> : Come dine with me	