

# YEAR I LONG TERM PLAN 2023-24

|                            |                           | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|----------------------------|---------------------------|---|---|---|--|---|---|
| <b>ENGLISH</b>             |                           | Narrative - story<br>Narrative – traditional tales                                    | List poem<br>letter/postcard  | Narrative - story   | non fiction report   | non fiction report  | Narrative - story<br>Recounts based on personal experiences (Sports day)  |
| <b>TEXTS</b>               | <b>English unit (TWS)</b> | Lost and found (2 weeks)<br>Little red riding hood (4 weeks)                          | Poetry – Firework night (3 week)<br>Dear Santasaurus  | The way back home (5 weeks)   | In the Savannah - TWS On safari (4 weeks)  | Seasons – non fiction (5 weeks)   | The Queens Hat Recount (sports day)   |
|                            | <b>Diversity Key Text</b> | <b>She Rex</b><br>Harry and the bucketful of dinosaurs (series)<br>Tyrannosaurus drip | <b>Emma Janes Aeroplane</b><br>A ticket around the world<br>The day the crayons quit<br>The day the crayons came back<br>Poetry – the puffin book of fantastic poetry | <b>Look up</b><br><b>Astro girl</b><br><b>Mae among the stars</b><br>The smegs and the smoods<br>Sidney stella and the moon<br>Anthony Browne selection | <b>The Ugly Five</b><br>Tortuga<br>Wild city<br>Esio Trot<br>The twits<br>Poetry – Micheal Rossen collection | <b>Lila and the Secret of Rain</b><br>Storm whale<br>The rhythm of rain<br>Cloudy with a chance of meatballs<br>Tree – seasons come seasons go<br>The leaf thief<br>The big freeze<br>Charlie and the chocolate factory | <b>Poetry</b><br>The wind blew<br>A journey through London<br>All aboard the London bus<br>Charlie and the great glass elevator |
| <b>MATHS</b>               |                           | Place Value (within 10)   | Addition and subtraction (within 10)<br>Geometry  | Place value(Within 20)<br>Addition and subtraction (within 20)  | Place value (Within 50)<br>Length and Height<br>Weight and Volume  | Multiplication and Division<br>Fractions<br>Position and Direction  | Place Value (within 100)<br>Money<br>Time   |
| <b>SCIENCE</b>             |                           | Identifying Animals   | Identifying Plants  | My Body   | Everyday Materials   | Seasonal Changes  | Enquiry Skills  |
| <b>HUMANITIES</b>          |                           | <u>History</u><br>Dinosaurs   | <u>Geography</u><br>Around the world  | <u>History</u><br>Intrepid Explorers  | <u>Geography</u><br>Let's go on Safari   | <u>Geography</u><br>The Four Seasons  | <u>History</u><br>Castles & Knights   |
| <b>RELIGIOUS EDUCATION</b> |                           | Why is it important to remember the stories Jesus told?                               | What is the story of Noah about?<br>The importance of Christmas   | What responsibility has God given for taking care of Creation?  | What did Jesus teach us?<br>Why is Easter Important  | What is it like to love as a Jew  | What is the Torah special?  |

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|------------------------------------|---|--|--|---|---|---|
| <b>PHYSICAL EDUCATION</b>          | Team/Ball Games<br><b>Dance</b>   | Team/Ball Games<br><b>Gymnastics</b>   | Team/Ball Games<br><b>Dance</b>  | Sports leadership (Y5)<br><b>Gymnastics</b>               | Athletics<br><b>Tennis</b>  | Athletics<br><b>Cricket</b>   |
| <b>ART &amp; DESIGN TECHNOLOGY</b> | Art - Drawing: Make your mark   | D&T - Food: Fruit & Veg.   | D&T - Textiles: Hand puppets   | Art - Mixed media: Colour splash                          | Art - Craft and Design: woven wonders   | D&T - Structures: Constructing a windmill                                     |
| <b>COMPUTING</b>                   | Computer systems and networks   | Digital Literacy   | Creating Media   | Data and Information                                      | Programming   | Programming   |
| <b>PSHE &amp; WELL-BEING</b>       | Being me in my world  | Celebrating Difference<br>*Anti-Bullying<br>*Food Allergies  | Dreams and goals<br>Kindness   | Healthy me<br>Mental health                               | Relationships   | Drugs, Tobacco & Alcohol<br>RSE   |
| <b>MUSIC</b>                       | Timbre - vocal sounds.<br>Pitch matching - soh, la, me<br>Orchestral instrument families.<br>Handling un-tuned percussion<br>Songs and rhymes - body/pulse, Noah, dinosaurs | Dynamics - contrast between loud and soft.<br>Songs and rhymes - body/pulse<br>Christmas Concert songs | Tempo - slow and fast in contrast, steady pulse.<br>Using sounds creatively in response to a stimulus (Trad tales) | Pitch - high, low and in between<br>Songs - spring/growth | Rhythm/duration - long and short in sequence<br>Listening and songs - weather | Rhythm/duration - long and short in sequence<br>Listening and songs - weather |